# MADHUSUDAN INSTITUTE OF CO-OPERATIVE MANAGEMENT, BHUBANESWAR.



#### SCHEME AND SYLLABUS OF

#### SMALL BUSINESS & RURAL ENTREPRENEURSHIP

(16 WEEKS DURATION)



Madhusudan Institute of Co-operative Management, Bhubaneswar
(AN Institution OF National Council For Cooperative Training, New Delhi, Promoted BY
Ministry of Cooperation, Govt. of India)

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### SCHEME AND SYLLABUS OF

## **Small Business & Rural Entrepreneurship**

## (16 WEEKS DURATION)

| 1.        | Title of the Course   | Small Business / Ru  | ıral Ent  | trepreneur         | ship              |                    |             |
|-----------|---|--|-----------|--------------------|-------------------|--------------------|-------------|
| 2.        | Duration  | 16 Weeks   |           |                    |                   |                    |             |
| 3.        | Intake Capacity   | 40 Participants  |           |                    |                   |                    |             |
|           | Į.  | <ul><li>a. To develop motive enterprise.</li><li>b. To facilitate decise.</li><li>c. To facilitate succession.</li></ul> | ion mak   | ting process       | s for setting-    | up of a new        | enterprise. |
| 5.        | Course Curriculum   |  |           | •                  | •                 | •                  |             |
| Sr.<br>No |   |  | Unit<br>s | No. of<br>Sessions | Internal<br>marks | Externa<br>l marks | Marks       |
| 1.        | Management of New & Sn  | nall Enterprises   | 1.0       | 35                 | 40                | 60                 | 100         |
| 2.        | Accounting and Finance for Entrepreneur   |  |           | 35                 | 40                | 60                 | 100         |
| 3.        | Legal and Business Environment  |  |           | 35                 | 40                | 60                 | 100         |
| 4.        | Organizational Behaviour & Communication  |  |           | 35                 | 40                | 60                 | 100         |
| 5.        | Marketing Management  |  |           | 35                 | 40                | 60                 | 100         |
| 6.        | Project Management  |  | 0.5       | 15                 | 20                | 30                 | 50          |
| 7.        | Logistics & Supply Chain Mgt.   |  | 0.5       | 15                 | 20                | 30                 | 50          |
| 8         | Computer Application & E commerce   |  | 1.0       | 35                 | 40                | 60                 | 100         |
| 9         | Tour ( one week) and Presentation, examination  |  |           | 30                 |                   |                    | 100         |
| 10        | Personality Development  Includes Bio data pr discussion, Interview, S management, Communica Investment planning etc. | Soft Skill, Stress   |           | 30                 |                   |                    |             |

|    | Total   |  | 7.0                                  | 300                                |  | 800  |
|----|---|--|--------------------------------------|------------------------------------|--|--|
| 6. | Interpersonal                                   |  |                                      |                                    | 16 Wee   | eks  |
|    | A) First Term (Class room training)             |  | 07                                   |                                    |  |  |
|    | B) Observation Study T                          | Our & Assignment   | 01 08                                |                                    |  |  |
|    | C) Second Term (Class                           | room training)   |                                      |                                    |  |  |
|    | Utilization                                     |  |                                      |                                    |  |  |
|    | Total training weeks                            |  | 16                                   |                                    |  |  |
|    | Practical Training                              |  |                                      |                                    | 01   |  |
|    | Total in Class room train                       | ning   | 15                                   |                                    |  |  |
|    | Approx working days (                           | 15 weeks x 5 days)   |                                      |                                    | 75 day   | ys   |
|    | Available (75-15)                               |  | 60 days                              |                                    |  |  |
|    | Joining/relieving  Examination  Holidays  Total |  | 02 days 09 days 05 days 15 days      |                                    |  |  |
|    |   |  |                                      |                                    |  |  |
|    |   |  |                                      |                                    |  |  |
|    |   |  |                                      |                                    |  |  |
|    | Total session per day of                        |  |                                      |                                    | 90 minu  | ites   |
|    | Available Sessions (60x                         | <b>(4)</b>   |                                      |                                    | 240 sess   | ions   |
| 7. | Admission                                       | working Men Supervisors/I Executive as organizations                                 | nbers) nspector nd Sup s. from       | rs of Indust<br>ervisors o         | rial Coop's a<br>f Industrial                            | reperience (Employees and allied organizations. cooperatives and allied fence service personnel  |
| 8. | Pedagogy  | experiential method, presentations are used  The focus of cla active student partici | role pld.  ass sessipation repartion | ons is on orather than cipants are | sket exercised developing slop on summarized expected to | decision making skills, es, group discussions and skills and attitudes through zing the reading materials study the recommended de the class room. |

| 9.  | Practical Training         | To Sharpen the learning and to motivate him to work in small business, the practical training of one week duration has been planned as under: |                                  |  |
|-----|----------------------------|---|----------------------------------|--|
|     |                            | practical training of one week duration has be  | en planned as under:             |  |
| 10  |                            | (i) I (i) Ti (ii)   | 20.04                            |  |
| 10  | Assessment and Evaluation: | (i) Internal Class Test   | 20 %                             |  |
|     | Evaluation .               | (ii) Project/Assignments  | 20 %                             |  |
|     |                            | (iii) Term End Examination  | 60 %                             |  |
|     |                            | Total   | 100 %                            |  |
|     |                            | (a) 8 Subjects will have  | 600 Marks                        |  |
|     |                            | (b) Evaluation of Observation Study   | 50 Marks                         |  |
|     |                            | (c) Viva-Voce / presentation  | 50 Marks                         |  |
| 11. | Categorization             | 70% and above   | Distinction                      |  |
|     |                            | 60% but below 70%   | First Class                      |  |
|     |                            | 50% but below 60%   | Second Class                     |  |
|     |                            | 45% but below 50%   | Third Class                      |  |
|     |                            | Less than 45%   | Failed                           |  |
|     |                            | For Participant of the Resettlement Cou   | rse categorization is as per the |  |
|     |                            | DGR Guideline.  |                                  |  |
|     |                            | 80% and Above   | О                                |  |
|     |                            | 70% but below 80%   | A                                |  |
|     |                            | 60% but below 70%   | В                                |  |
|     |                            | 50% but below 60%   | С                                |  |
|     |                            | 40% but below 50%   | D                                |  |
|     |                            | Below Average   | Е                                |  |

| SUBJECT-I     | MANAGEMENT OF NEW AND SMALL ENTERPRISES   |  |
|---------------|---|--|
| Unit          | One   |  |
| Sessions      | Twenty five (25)  |  |
| Objectives:   | <ul> <li>a) To, create awareness &amp; provide knowledge about the framework of small busi opportunities, in Rural Entrepreneurial set-ups, after discharge from Defense services.</li> <li>b) To, help Ex-servicemen to understand the significance&amp; importance of R Entrepreneurship and Start-Ups.</li> <li>c) To, equip and prepare, for starting own occupational, rural small business &amp; Enterpatter discharge from Defense Services.</li> <li>d) To, recognize Rural Entrepreneurship problems &amp; learn strategy to overcome them.</li> </ul> |  |
| UNIT-1        | Entrepreneur and entrepreneurship   |  |
|               | Entrepreneurship: Micro, Small and Medium Enterprises (MSMEs), Entrepreneurial Competencies, Institutional Interface for Micro, Small and Medium Enterprises  |  |
| UNIT-2        | Establishing small scale enterprises  |  |
|               | Opportunities Scanning and Identification ,Market Assessment for MSMEs, Choice of Technology and Selection of Site  |  |
| UNIT-3        | Small scale enterprises — getting organised   |  |
|               | Financing the Micro, Small and Medium Enterprises, Preparation of the Business Plan,<br>Ownership Structure and Organisational Framework  |  |
| UNIT-4        | Operating the small scale enterprise  |  |
|               | Financial, Operations, Marketing Management Issues in MSMEs   |  |
| UNIT-5        | Performance appraisal and growth strategies   |  |
|               | Management Performance Assessment and Control, Strategies for Stabilisation and Growth  |  |
|               | ,Managing Family Enterprises ,Internalization of Small Business   |  |
| Segment No. 2 | Small Business – Start Ups  |  |
|               | Definition & Characteristics  |  |
|               | Relationship between Small & Large Units  |  |
|               | Rationale ( Basic Foundation of Small Rural Enterprises)  |  |
|               | Objectives  |  |
|               | Scope of setting up of small business   |  |

| Opportunities for an Entrepreneurial Career by Ex-Servicemen & Franchising Model In India |
|---|
| Role of Small Enterprises in Rural Economic Development.                                  |
| Problems of Small Scale Industries.   |

| CUDIECE          | A COOLINGING AND DIMANCE FOR MANAGERS   |  |  |  |
|------------------|---|--|--|--|
| SUBJECT-II       | ACCOUNTING AND FINANCE FOR MANAGERS   |  |  |  |
| Unit<br>Sessions | One   |  |  |  |
|                  | Twenty five (25)  |  |  |  |
| Objectives:      | <ul> <li>a) To make aware about need and importance of the Financial Accounting and Financial Management in the success of the organization.</li> <li>b) To provide fundamental knowledge of Accounting and Financial Management implementing in regular business operation.</li> <li>c) To give basic understanding about financial decision making by using of tools &amp; techniques Financial Accounting and Financial Management.</li> <li>d) To create basic insight about finance and accounting while handling regular busin operations or challenges.</li> </ul> |  |  |  |
| UNIT-1           | (a) Theoretical Framework:  |  |  |  |
|                  | Accounting as an information system, The users of financial accounting information and their needs, Qualitative characteristics of accounting information, Functions, advantages and limitations of accounting, Branches of accounting, Bases and concept or conventions of accounting; cash basis and accrual basis.   |  |  |  |
|                  | (b) Accounting Process:   |  |  |  |
|                  | From recording of a business transaction (Journal, Ledger or Subsidiary Books) to preparation of trial balance, Capital and Revenue expenditure & receipts, Preparation of trial balance.   |  |  |  |
|                  | (c) Final Accounts:   |  |  |  |
|                  | Preparation of Trading Account, Profit & Loss Account and Balance Sheet   |  |  |  |
| UNIT-2           | Bank Reconciliation Statement:  |  |  |  |
|                  | Bank Reconciliation as per cash book and Pass Book  |  |  |  |
|                  | Financial Management:   |  |  |  |
|                  | Introduction, Meanings, Definitions and Goals of Financial Management and Finance Functions, Different sources of Finances  |  |  |  |
| UNIT-3           | Working Capital Management :  |  |  |  |
|                  | Introduction, Components of Current Assets and Current Liabilities, Concepts of Working   |  |  |  |

|        | Capital, Objective of Working Capital Management, Need for Working Capital, Operating Cycle, Determinants of Working Capital, Approaches for Working Capital Management,   |  |
|--------|--|--|
|        | Estimation of Working Capital  |  |
| UNIT-4 | <ul> <li>(a) Financial Planning – Introduction; Meaning of Budget; Types of Budgets; Advantages of Budgeting; Responsibility Accounting.</li> <li>(b) Financial Statement analysis&amp; Interpretation : Ratio Analysis</li> </ul> |  |

| SUBJECT-III<br>Unit | LEGAL AND BUSINESS ENVIRONMENT One   |
|---------------------|--|
| Sessions            | Twenty five (25)   |
| <b>Objectives:</b>  | a) To familiarize about the Meaning and Definitions of Business Laws.                        |
|                     | b) To familiarize about the legal essentials for business.                                   |
|                     | c) To make aware about different laws which are essential to business.                       |
| UNIT – I            | Dynamics of Business and its Environment –   |
|                     | Technological, Political, Social and Cultural Environment - Corporate Governance and Social  |
|                     | Responsibility - Ethics in Business - Economic Systems and Management Structure - Family     |
|                     | Management to Professionalism - Resource Base of the Economy - Land, Forest, Water,          |
|                     | Fisheries, Minerals - Environmental Issues.  |
| UNIT - II           | Law of Contract – Indian Contract Act 1872   |
|                     | Agreement - Offer - Acceptance - Consideration - Capacity of Contract Contingent Contract -  |
|                     | Quasi Contract - Performance - Discharge - Remedies to breach of Contract - Partnership -    |
|                     | Sale of Goods - Law of Insurance - Negotiable Instruments - Notes, Bills, Cheques - Crossing |
|                     | - Endorsement - Holder in due course - Holder in value - Contract of Agency.                 |
| UNIT - III          | Company - Formation –  |
|                     | Memorandum - Articles - Prospectus - Shares - Debentures -Directors - Appointment -          |
|                     | Powers and Duties - Meetings - Proceedings - Management - Accounts - Audit - Oppression      |
|                     | and Mismanagement - Winding up.  |
| UNIT - IV           | Factory Act –  |
|                     | Indian Factories Act 1948  |
|                     | Licensing and Registration of Factories, Health, Safety and Welfare measures - Industrial    |
|                     | Disputes Act – Objects and scope of the Act, Effects of Industrial Dispute, Administration   |
|                     | under the Act- Minimum Wages Act - Workmen Compensation Act.                                 |
| UNIT - V            | Salient Features of Right to Information Act, Consumer Protection Act, G.S.T. Act            |
|                     |  |

| SUBJECT-IV    | ORGANISATIONAL BEHAVIOUR AND COMMUNICATION   |  |  |
|---------------|--|--|--|
| Unit/Sessions | One/Twenty five (25)   |  |  |
|               | 1 Foundation for Organizational Behaviour  |  |  |
|               | Definition and Historical Background of Organisational Behaviour – Management Roles and Skills   |  |  |
|               | 2 Foundations of Individual Behaviour  |  |  |
|               | <ul> <li>a)Transactional Analysis – introduction- structural analysis – Ego states – transactions.</li> </ul>  |  |  |
|               | 3 Foundations of Interpersonal and Group Behaviour   |  |  |
|               | <ul> <li>a) Groups and Group Dynamics – Formation of Groups – Group Process and Decision making – Stages of Group Development – Decision Making – Individual and Group – group Vs team.</li> </ul> |  |  |
|               | <ul> <li>b) Leadership – Meaning – Functions – Theories – Qualities – Emerging Issues in<br/>Leadership.</li> </ul>  |  |  |
|               | <ul> <li>c) Conflict Management and Negotiation –Nature and Causes of Conflicts in<br/>Organisation – Conflict Management – Strategies - Techniques and Styles.</li> </ul>                         |  |  |
|               | <ul> <li>d) Stress Management – Meaning of Stress – Sources and Consequences of Stress</li> <li>– Coping Strategies for Stress – Time Management</li> </ul>  |  |  |
|               | Communication  |  |  |
|               | 1 Introduction to Business Communication – Purpose of Communication – External Influence on Communication - Communicating within organisation – Levels and Types of Communication.                 |  |  |
|               | 2 Interpersonal communication – Self and Communication – Styles of Communication – Verbal and Non Verbal Communication – Listening Skills.   |  |  |
|               | 3 Presentation Skills – Preparation – Content - Public Speaking - Designing and<br>Delivering Presentations – Audio Visual Aids - Managing Presentation Nerves -<br>Report writing.                |  |  |
|               | 4 Public Relation – Media Relations, Press Releases, Report Writing – House Journals, etc.   |  |  |

| SUBJECT-V  | Marketing Management   |
|------------|--|
| Unit       |  |
| Sessions   | One  |
|            | Twenty five (25)   |
| Objectives | <ul> <li>To familiarize with the basic concepts, and techniques of marketing management</li> <li>To familiarize with the special characteristics of services relevant for</li> </ul>   |
|            | marketing  |
|            | > To help understand the working of rural marketing institutions   |
|            | Marketing and its core concepts, Functions of Marketing, Importance of Marketing,  |
|            | Marketing Environment, Marketing Mix, Product, Product Life Cycle, Product Planning and  |
|            | Development, Brand, Trade Mark, Labelling, Packaging.  |
|            | Meaning and Significance of Price, Factors affecting Pricing Decisions, Pricing Policy and Strategies, Promotion Mix, Advertising, Sales Promotion, Personal Selling and Public Relations, Market, Market Segmentation.  |
|            | Sales Management- Nature, Scope, Importance, Salesmanship, Qualities of a Good Salesman, Selling Process, Recruiting and Selecting Sales Personnel's.  |
|            | Development and Conducting Sales training Programme, Designing and Administering Compensation Plans, Motivating sales staff, Incentives planning, Evaluating sales force performances.   |
|            | Rural Marketing - Concept and Scope - Nature of rural markets - attractiveness of rural markets - Rural Vs Urban Marketing - Characteristics of Rural consumers - Buying decision process - Rural Marketing Information System - Potential and size of the Rural Markets.                        |
|            | Marketing of Services - Introduction - Growth of the Service Sector - The Concept of Service - Characteristics of Services - Classification of Services - Designing the Service Blueprinting, Using Technology - Developing Human Resources - Building Service Aspirations.                      |
|            | An overview of Retailing - Types of stores - Product Retailing vs. Service Retailing - Non store Retailing - Retail strategy - Achieving competitive advantage and positioning Retailing environment - Legal, Social, Economic, Technological, issues - Trends in the Indian Retailing Industry. |

| SUBJECT-VI<br>Unit<br>Sessions | Project Management One Twenty five (15)  |  |
|--------------------------------|--|--|
| Project                        | <ul> <li>I Concept- characteristics-objectives-types-need of Project Management-Limitations-Project areas in Cooperatives.</li> <li>Project Feasibility-Project Life Cycle-Project Appraisal(Technical-Managerial-Market-</li> </ul> |  |

|  |     | Financial (PBP, ARR, NPU etc)-Economic-Social Cost Benefit Analysis   |
|--|-----|---|
|  | -   | Project Implementation-Monitoring-Control and Evaluation Techniques (PERT, CPM).  |
|  | -   | Project Financing Institutions-Schemes-Policies, NABARD, NCDC, KVIC, DIC (District Industries Commission) etc.  |
|  | II  | <b>Project Analysis</b> - Data Description-Selection-Classification- Tabulation and Presentation Measures of Variation: Range-Mean-Median-Mode-Standard Deviation, Tie Series, Forecasting Methods, Index Numbers |
|  | III | Project Research Research-Types of Research-Objectives-Scope-Limitations  |
|  | IV  | <b>Detail Project Report Writing -</b> Preparation-Presentation-Model Project for small Scale Units (SMEs)  |

| SUBJECT-VII | Logistics And Supply Chain Management  |
|-------------|--|
| Unit        | One  |
| Sessions    | Twenty five (15)   |
|             | Objectives   |
|             | ☐ To introduce process and functions of physical distribution system   |
|             | ☐ To introduce the major building blocks, functions, business process, performance metrics and decision making in supply chain network, and  |
|             | ☐ To provide an insight into the role of Internet Technologies and electronics commerce in supply chain management   |
| UNIT - I    | Physical distribution :  |
|             | Participation in the physical distribution functions – The environment of physical distribution – Channel design strategies and structures – electing channel members – Setting distribution objectives and tasks – Target markets and channel design strategies.  |
| UNIT - II   | Managing the marketing channel –   |
|             | Product, Pricing and Promotion issues in channel Management and Physical Distribution - Motivating channel members - Evaluating channel member performance - Vertical marketing systems - Retail co-operatives, Franchise systems and corporate marketing systems. |
| UNIT - III  | Supply Chain:  |
|             | Building Blocks of a Supply Chain Network – Performance Measures in Decisions in the   |
|             | Supply chain World – Models for Supply chain Decision Making   |

| UNIT - IV | Supply Chain Inventory Management:  |
|-----------|---|
|           | Economic Order quantity Models – Recorder Point Models – Multichannel Inventory systems – Supply chain Facilities Layout – Capacity Planning – Inventory optimization – Dynamic Routing and Scheduling. |
| UNIT-V    | Relation to ERP:  |
|           | E-procurement – E-Logistics – Internet Auctions – E-markets – Electronic Business Process – Optimization Business Object in SCM.  |

| SUBJECT-VIII | BASIC COMPUTERS AND E-COMMERCE   |
|--------------|--|
| Unit         | One  |
| Sessions     | Twenty five (25)   |
|              | a) To enable the participants to learn computers for real time application.  |
|              | b) To identify the paradigm shifts in business with increasing scope of technology/e-business.   |
|              | c) To familiarize the participants with the preliminary aspects of E-commerce so as to apply the same concepts in real life situation.   |
|              | d)   |
|              | 1. COMPUTER FUNDAMENTALS- Brief history of development of computers ,Peripheral Devices, Storage Fundamentals, Basic Computer Organization, Memory,  |
|              | 2. Classification of Computers, Notebook Computers, Personal Computers (PCs), Workstations, Mainframe Systems, Supercomputers, Clients and Servers.  |
|              | 3. OPERATING SYSTEM –LAB -Introduction to windows XP/ Windows 7 and its features   |
|              | 4. Computer Networking & Internet -Definition (What it is?), Brief History, It's Basic Services (Electronic Mail), File Transfer Protocol, Telnet. Usenet News, the World Wide Web), WWW Browsers, Uses of the Internet, Concept of INTERNET/INTRANET/EXTRANET, E-MAIL- SENDING & RECEVING MAILS. Types of Networking, Topologies of networking. |
|              | <ul> <li>5. Creating a Worksheet in Excel 2007/ 2010 Introduction; Copying Formulaadvanced Techniques of Excel 2007/ 2010</li> <li>6. Computer Fundamentals – Generation – History – Structure of Computers – Computer Languages – Hardware and Software – Computer Network – Computer Virus</li> </ul>  |

- 7. **MS Word:** Creating, Editing, printing, Page formatting, Sorting and tables, Mail Merge
- 8. **MS-Office (Excel):** Introduction to spreadsheet, creating, formatting, printing, Graphs of worksheets, formula.
- 9. MS Power Point Presentation.
- **10. E-Commerce:** Introduction, Meaning and concept; Needs and advantages of e-commerce; E-commerce vs. Traditional commerce
- 11. E-Marketing: Business to Business (B2B), Business to Customer (B2C)
  - 1. E-Commerce: Online Sales force, Online service and support